

Curriculum Map with ILO Alignment							
Degree:	B.A. History						
Levels:	I = Introduced; D=Developed and practiced with feedback; M = Mastered (terms adopted from WASC recommendations)						
	ILOs to be assessed	Critical Thinking HIST 400 (Fall 2018 and Spring 2019)		Written Communication HIST 499 (Fall 2018 and Spring 2019)			
	Aligned Institutional Outcomes with the PLOs	Thinking and Reasoning	Learning Expertise	Communication; Collaboration:	Thinking and Reasoning:	Diversity; Sustainability:	Learning Expertise
		PLO 1.know basic analytic concepts for assembling, organizing, and interpreting historical evidence, and achieve digital literacy in accessing and presenting historical materials	PLO 2: demonstrate significant knowledge of major events and trends in their area of concentration	PLO 3:write and speak clearly and persuasively about historical themes and topics, and work collaboratively with others in solving historical problems	PLO 4: conduct historical research in primary sources, provide original interpretation of sources, and accurately reference all sources	PLO 5: comprehend differences and similarities among diverse peoples and cultures over time and develop an historical perspective on social responsibility and sustainability	PLO 6.understand the dynamics of applied history beyond the classroom
101 World History I	R		I	I		I	
102 World History II	R		I	I		I	
110 US History I	R		I	I		I	
111 US History II	R		I	I		I	
201 Core Course in History	R	I		I			
301 Historical Writing	R	D		D	I		
302, 303, 304 Applied History							I, D
Concentration Courses*			D			D	
Labs		D		D			
400 Historiography	R	M/A					
401 Thesis Research	R		M/A	M/A	D		
405 History Lab	R	M/A	D	D	D	D	D
409, 499 Capstone	R				M/A	M/A	M/A